## Friday $12^{\text {th }}$ June

Remember during lockdown it's important to keep active whenever you can.

This month, lets try something a little bit different!

Each day you will be se $\dagger$ a challenge. That challenge has three difficulty levels (bronze, silver and gold).

Choose the difficulty level you want to aim towards and try your best to achieve it!

Good luck! ©

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I <br> Do some sit ups: <br> Bronze: 10 sit ups <br> Silver: 20 sit ups <br> Gold: 40 sit ups | 2 <br> Do some star jumps: <br> Bronze: 20 times <br> Silver: 30 times <br> Gold: 50 times | 3 <br> Practise balancing on right leg: <br> Bronze: I minute <br> Silver: 2 minutes <br> Gold: 3 minutes | 4 <br> Practise balancing on left leg: <br> Bronze: I minute <br> Silver: 2 minutes <br> Gold: 3 minutes | 5 <br> Have a jog around: <br> Bronze: 5 minutes <br> Silver: 10 minutes | 6 Create your own throwing and catching game! | 7 <br> Teach the people at home your game and see who scores the most points! |
| 8 <br> Do some burpees: Bronze: 10 burpees Silver: 15 burpees Gold: 20+ burpees | Try and do some mountain climbers: <br> Bronze: 10 times Silver: 20 times Gold: 30+ times | 10 <br> Carefully try and do a plank: <br> Bronze: 30 seconds Silver: 45 seconds Gold: 60+ seconds | II <br> See how many ty $k$ jumps you can a row: <br> Bronze: 10 jumps <br> Silver: 20 jumps <br> Gold: 30 jumps | Push ups! <br> Bronze: 10 push ups Silver: 15 push ups Gold: 20+ push ups | se a pack of cards d create a game rolving different ercises and the ifferent suits! | 14 <br> Compete against someone at home to see who can complete more exercises in a given time. |
| 15 <br> Try and do some crunches: <br> Bronze: 10 crunches <br> Silver: 20 crunches <br> Gold: 30 crunches | 16 <br> Do some lunges on both legs: <br> Bronze: 10 each leg <br> Silver: 20 each leg <br> Gold: 30 each leg | 17 <br> Do a wall sit remember, stay still: Bronze: 20 seconds Silver: 30 seconds Gold: 60 seconds | 18 <br> Squat - count how many squats you can safely do in a minute: Bronze: 10 squats Silver: 15 squats Gold: $20+$ squats | High knees - Keep <br> going without <br> stopping <br> Bronze: 30 seconds <br> Silver: 50 seconds <br> Gold: I+ minute | Challenge yourself to learning some new yoga posts watch a Youtube video to help. | 16 <br> Practise those yoga skills your learned and see if you can balance for longer than you did yesterday. |
| 22 <br> Try doing some scissor kicks: <br> Bronze: 30 seconds <br> Silver: 45 seconds <br> Gold: 60+ seconds | 23 <br> Do some shuttle runs: <br> Bronze: 15 runs <br> Silver: 30 runs <br> Gold: 50 runs | 24 <br> Hop on the spot: <br> Bronze: 10 each leg <br> Silver: 25 each leg <br> Gold: 50 each leg | 25 <br> Hopscotch until you need to stop Bronze: 30 seconds Silver: 45 seconds Gold: 2 minutes | 26 <br> Try safely to do some jump squats in a minute: <br> Bronze: 10 squats <br> Silver: 15 squats <br> Gold: 20+ squats | 27 <br> Go outside and be active with someone from your house. Go for a run or a walk! | 28 <br> Use your outdoor time to jump over things, balance along things and move in different ways. |
| 29 <br> Try hurdling over something (or just jumping!): <br> Bronze: I minute Silver: 3 minutes Gold: 5 minutes | 30 <br> Step jumps - find a step and jump up and down on it safely: Bronze: 10 times Silver: 20 times Gold 40+ times | Let's get active in June! <br> Try each of these activities with the people you're with! Challenge yourself to get as many bronze/silver/golds as you can! Keep track and celebrate your achievements! Remember it is important to stay active and healthy! |  |  |  |  |

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## Free Writing Friday!

Lots of you have said you miss doing some free writing so here is an idea to get you thinking!


Story starter!

- The King had known that the gift he presented to his children on their 5th birthday was dangerous He was prepared to take the risk of letting them own a pet dragon, however. One day, the twins would rule the kingdom together, and they would need all the help they could get. Noone could deny that a dragon was a powerful ally!
Before that day, though, the children had much work to do. They had to train their dragon!

- Can you make a list of adjectives to describe the dragon?
- Can you make a list of verbs to say what the dragon is doing?
- Can you make a list of adverbs to describe how the dragon is eating?
- Can you now write a sentence using a verb, an adverb and at least one adjectives?


## Spend some time learning your

## spellings.

You could:

- Write the word out 5 times.
- Get a grown up/older sibling to test you verbally.
- Write each word in fancy letters and colour them in like rainbow words.
- Write out each spelling into a sentence.

Today's words are: (-dle) *candle
*handle
*poodle
*needle

## Mental Maths (10-4-10) Questions

1. $\ldots+30=52$
2. $40-$ $\qquad$ $=7$
3. $50 \div 5=$
4. $90 \div 10=$
5. $100-$ $\qquad$ $=88$
6. $67 p+80 p=$
7. $40-19=$
8. $\frac{1}{2}$ of $26=$
9. $\frac{1}{3}$ of $21=$
10. $10 \times \ldots=80$

Extension!

1. I'm thinking of a number. I add 20 to it. The answer is 59. What was my number?
2. Write out the number 71 using words.
3. What is the value of the 2 in the number 2001?
4. How many minutes are there half an hour?
5. If I had 40 sweets and I share them between 4 people, how many sweets do they have each?

## Mental Maths (10-4-10) Answers

## Extension!

1. $22+30=52$
2. $40-33=7$
3. $50 \div 5=10$
4. $90 \div 10=\underline{9}$
5. $100-12=88$
6. $67 p+80 p=147$ p or $£ 1.47$
7. $40-19=21$
8. $\frac{1}{2}$ of $26=\underline{23}$
9. $\frac{1}{3}$ of $21=\underline{7}$
10. $10 \times \underline{8}=80$
11. I'm thinking of a number. I add 20 to it. The answer is 59. What was my number? $=39$
12. Write out the number 71 using words. = Seventy-one
13. What is the value of the 2 in the number 2001? 2000 or 2 thousands
14. How many minutes are there half an hour? $=\mathbf{3 0}$
15. If I had 40 sweets and I share them between 4 people, how many sweets do they have each? $=10$

## Maths Home Learning Problem solving Friday (RISE)

Question: Can you explain who is correct about fractions and why?

Sam: "To find a quarter I need to divide the number by 4."

Ben: "If I want to find out half of a number, I first need to make sure that there is the same amount on each side."

Ethan: "I think that a unit fraction is a fraction where the numerator is always 1."

Who is correct?

## Maths Home Learning Problem solving Friday (RISE)

Question: Can you explain who is correct about fractions and why?
Sam: "To find a quarter I need to divide the number by 4."
Ben: "If I want to find out half of a number, I first need to make sure that there is the same amount on each side."

Ethan: "I think that a unit fraction is a fraction where the numerator is always 1.

Who is correct? They are all correct! Sam is correct in saying that to find a quarter you must divide by 4. Ben is also correct because to find half you must make sure that both parts are equal. Ethan is correct because a unit fraction does always have 1 as its numerator.

## Maths Home Learning Problem solving Friday (RISE) - EXTRA CHALLEGE!

Are you up for some more maths?
If so, check out the Friday Maths Challenge in the White Rose Year 2 Home Learning section for this week
https'://whiterosemaths.com/homelearning/year-2/
Once you're done, you can also download yourself a certificate and record your score! ©

Well done on completing another week, we are so proud of all your hard work and the efforts that you have put in!

Friday Maths Challenge

## Maths Challenge

## B|BC <br> Bitesize

